

GEORGETOWN MIDDLE

2400 Anthuan Maybank Drive
Georgetown Middle School, South Carolina 29440

GRADES 6-8 Middle School

ENROLLMENT 935 Students

PRINCIPAL Tommy Gaither 843-527-4495

SUPERINTENDENT Dr. H. Randall Dozier 843-436-7000

BOARD CHAIR Mrs. Charlesann H. Buttone 843-436-7000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	21	18	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No

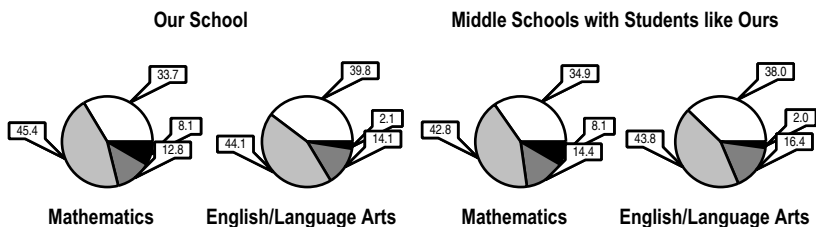
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	887	99.0	38.8	44.8	14.2	2.2	22.7	Yes	Yes
Gender									
Male	442	98.9	47.4	38.4	12.6	1.6	17.7		
Female	445	99.1	30.2	51.2	15.9	2.8	27.6		
Racial/Ethnic Group									
White	342	99.7	24.9	45.8	26.0	3.3	38.0	Yes	Yes
African-American	522	99.4	47.0	45.0	6.4	1.6	12.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	75.0	71.4	14.3	14.3	0.0	14.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	735	99.2	35.0	46.7	15.8	2.5	25.8		
Disabled	152	98.0	57.6	35.4	6.3	0.7	6.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	887	99.0	38.8	44.8	14.2	2.2	22.7		
English Proficiency									
Limited English Proficient	17	70.6	90.9	9.1	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	870	99.5	38.1	45.3	14.4	2.2	23.0		
Socio-Economic Status									
Subsidized meals	586	98.6	45.5	45.3	8.1	1.1	13.5	No	Yes
Full-pay meals	301	99.7	25.8	43.7	26.1	4.4	40.3		

Mathematics - State Performance Objective = 15.5%									
All Students	887	99.7	33.1	45.7	12.9	8.3	33.8	Yes	Yes
Gender									
Male	441	99.6	37.0	44.7	8.6	9.7	32.4		
Female	446	99.8	29.2	46.8	17.1	6.8	35.2		
Racial/Ethnic Group									
White	343	99.4	17.4	45.5	19.8	17.4	53.6	Yes	Yes
African American	521	99.8	42.0	46.9	8.8	2.3	21.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	68.4	21.1	0.0	10.5	15.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	736	99.7	27.0	48.1	15.2	9.7	38.2		
Disabled	151	99.3	63.4	33.8	1.4	1.4	11.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	887	99.7	33.1	45.7	12.9	8.3	33.8		
English Proficiency									
Limited English Proficient	17	100.0	81.3	18.8	0.0	0.0	6.3	I/S	I/S
Non-Limited English Proficient	870	99.7	32.2	46.3	13.1	8.4	34.3		
Socio-Economic Status									
Subsidized meals	585	99.7	39.4	48.1	10.3	2.3	24.0	Yes	Yes
Full-pay meals	302	99.7	20.9	41.2	17.9	19.9	52.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	306	99.7	39.1	42.6	17.3	1.0	18.3
	Grade 7	306	98.0	39.4	48.6	11.6	0.4	12.0
	Grade 8	312	97.8	44.3	42.9	11.3	1.4	12.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	271	99.3	51.5	33.6	11.9	3.0	14.9
	Grade 7	316	98.4	32.1	51.8	15.1	1.0	16.1
	Grade 8	306	99.3	34.2	51.3	12.1	2.3	14.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	306	99.7	29.0	40.3	21.4	9.3	30.7
	Grade 7	306	99.7	41.5	38.3	11.5	8.7	20.2
	Grade 8	312	99.0	39.5	50.0	7.3	3.1	10.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	271	99.6	23.4	51.7	17.1	7.8	24.9
	Grade 7	316	99.4	37.2	38.5	13.6	10.7	24.3
	Grade 8	306	100.0	37.8	48.2	8.4	5.7	14.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 935)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 14.1%	12.2%	14.6%
Retention rate	8.0%	N/A	4.0%	3.0%
Attendance rate	96.2%	Up from 90.9%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.1%		6.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.3%		5.9%	5.3%
Eligible for gifted and talented	18.3%	Down from 18.9%	11.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	15.7%	Down from 17.3%	14.0%	13.9%
	9.9%	Up from 9.0%	5.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Down from 4.8%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 62)				
Teachers with advanced degrees	50.0%	Up from 46.0%	48.5%	48.7%
Continuing contract teachers	87.1%	Up from 85.7%	81.3%	81.7%
Highly qualified teachers**	75.7%	N/A	89.6%	90.4%
Teachers with emergency or provisional certificates	6.9%		4.5%	5.3%
Teachers returning from previous year	85.7%	Up from 81.4%	83.0%	85.1%
Teacher attendance rate	95.0%	Up from 94.8%	95.0%	94.8%
Average teacher salary	\$43,365	Up 9.4%	\$39,141	\$40,566
Prof. development days/teacher	7.3 days	Down from 7.5 days	10.1 days	11.0 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	3.3
Student-teacher ratio in core subjects	16.7 to 1	Up from 11.7 to 1	21.3 to 1	21.3 to 1
Prime instructional time	90.5%	Up from 84.7%	89.5%	89.3%
Dollars spent per pupil*	\$5,831	Down 20.1%	\$5,547	\$5,821
Percent of expenditures for teacher salaries*	61.6%	Up from 61.4%	62.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	85.5%	Up from 82.8%	95.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	85.5%	92.0%
Highly qualified teachers in high poverty schools**	94.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Georgetown Middle School continued their efforts to improve toward proficiency during the 2003-2004 school year. Eight staff members were granted National Board certification. Local businesses, the PTO, and School Improvement Council, along with volunteers, Booster Clubs, Junior Achievement, the Salvation Army, and several church tutoring programs, and the Blue Print Leadership Academy continued their support.

ACADEMICS: PACT reports show positive movement of our scores as we track students from one year to the next. Comparing the 2003 PACT to the same test standard for 2002, grade 6 slipped slightly in LA and gained 4% more in Math; grade 7 lost 3% in LA from the previous year and gained 1% in Math; grade 8 lost a few percentage points in LA while Math made gains of 4%. Our focus for the year has been improvement of these scores. A curricular program was scheduled for the LA students scoring Below Basic and Basic to better prepare for the state standardized tests. During the second semester, the entire student body was scheduled into focused group instruction for all core subject areas. Fourteen students from Georgetown Middle were recognized for their outstanding accomplishments as Junior Scholars this year. Our End of Course State Algebra I Exam showed marked improvement. Fifty-four students took the test with 24 students making an "A" and 16 students making a "B." 98.1% of our students passed the exam.

COMMUNITY SERVICE: PTO membership increased by 400%. Georgetown raised \$1,450.00 for Leukemia Patients. The Student Council donated \$200.00 to the Accelerated Reader Program and 438 boxes of food for the needy in the Georgetown Middle School Holiday Project. Several students were honored by the "Service Over Self" organization for community service, with six students logging over 25 hours, and one recording over 50 hours.

FINE ARTS: Georgetown Middle placed 52 of the 101 All-County chorus members and 43 of the 81 All-County band members for 2003-2004. Our Chorus received an Exemplary Rating at the competitive Choral Clinics this season. Sixteen students received Merit Awards in the District's Spring Art Show. A GMS student was the Superintendent's Art winner for the Middle School competition.

EXTRACURRICULAR / ATHLETICS: The football team went undefeated (8-0), the boys' and girls' basketball teams were conference Runner-Ups, and the baseball team finished as Conference Champions again. Our cheerleaders were crowned District Champions. The Quiz Bowl team was District Runner-Up in 2004. The Sixth Grade Academic Fair Team repeated as District Champions.

R. Keith Brown - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	66	264	119
Percent satisfied with learning environment	87.7%	63.9%	77.2%
Percent satisfied with social and physical environment	89.2%	72.4%	71.8%
Percent satisfied with home-school relations	65.1%	80.8%	65.2%

*Only students at the highest middle school grade level at this school and their parents were included.